

Parallel Sessions Abstracts 16-20 Tuesday, 10:15-11:15

Session 16: Embarking on a LMS Switch -- Approaches to the Selection Process

Location: MDCL 1105

If you are considering a change in your LMS in the near horizon, you may have questions about how to approach this major undertaking. This session is meant to offer experiences from three(?) universities that recently have gone through a selection process. Learn the approaches they took and for what reasons. Should you do an Request for Information? What specifications should go into the Request for Proposals for a modern LMS search? If you are considering open source (likely!), how does it fit into the search? How do you involve the campus in your processes? For these and other considerations, please join this session.

The panelists are:

- University of Waterloo: Andrea Chappell
- University of Lethbridge: David Hinger
- University of Alberta: Scott Delinger
- McGill University: Maggie Lattuca

Session 17. IT Security Hot Topics

Location: MDCL1307

Members of the CUCCIO Security special interest group on Security will form a panel to provide insight into some of the main hot topics on campus and offer general discussion and answers to any questions from the audience. Panel members include:

- Jason Testart - University of Waterloo
- Eric Van Wiltenberg - University of Victoria
- Gordie Mah - University of Alberta
- Gerrit Bos - University of Guelph
- Keir Novik - Simon Fraser University
- George Farah - Queen's University - Optional

Session 18. CANARIE's Next Mandate: Strengthening Canada's Vital Digital Infrastructure

Location: MDCL1305

CANARIE is preparing for its mandate renewal in March 2012, engaging with government and stakeholder groups to ensure that Canada's vital digital infrastructure continues to meet the needs of the research and education communities it serves. This presentation will focus on the vision for CANARIE's next mandate, including the wide

consultation process undertaken to develop the mandate, the specific elements CANARIE is proposing, and the benefits to the research and education communities of a strengthened digital infrastructure. The session will also touch on the overall process of mandate renewal and how stakeholders can support CANARIE throughout the process.

Session 19. Ongoing Strategic Adoption of 802.11n-Based Wireless Solutions at York University

Location: MDCL 1110

York University's initial implementation experience with an 802.11n-based wireless solution began on a restricted scale in the Summer of 2008. Following the ratification of the 802.11n standard plus market research into solutions based on the same, York articulated a strategy based upon a significantly differentiated WiFi offering from Meru Networks. With the ever increasing footprint of the 802.11n-based wireless solution at York, the current focus is to share lessons learned to date - e.g., the almost counterintuitive, yet optimal placement of wireless access points required in high-density-usage areas (e.g. lecture halls, library commons). Based on past experience, and with the intention of broadening the scope and decreasing the schedule of a campus-wide wireless refresh, York's ability to execute emerges as one of the key challenges to be faced in the upcoming year. The practicalities of execution, will be complimented by a discussion of the technical challenge of introducing authentication via the 802.1x standard plus the necessary introduction of IPv6 for York's wireless and residence networks.

Session 20. "How can I help you?" Using IT to radically improve service to students

Location: MDCL 1309

University regulations, requirements and practices are many, varied, and complex. They can be baffling, confusing and intimidating, not only to students, but also to faculty and staff, including those staff whose job is to advise and help others. Services can be difficult to discover, understand and use. This presentation will discuss how we can use information technology to make a university a more welcoming, understandable and friendly environment for students, faculty and staff, and will look at some of the cultural, organizational and technological challenges that must be overcome.